

*Sveučilište u Splitu*



INTERREG: GES.S.TER. Project

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## University of Split in the Interreg Project

Mile Dželalija and Gabrijela Medunić-Orlić

*University of Split, Faculty of Natural Sciences, Mathematics and Education, Croatia*



- **Founded in 1974**
- **Consists of 14 faculties and departments (natural, technical, biomedical, social, arts, and humanities)**
  - **Faculties are still legally independent entities**
- **About 15 000 students**
  - **with vocational students: about 22 000**
- **New Campus in construction**
  - **80 000 m<sup>2</sup> of newly built space (within next 2-3 years)**



## Faculty of Natural Sciences, Mathematics and Education

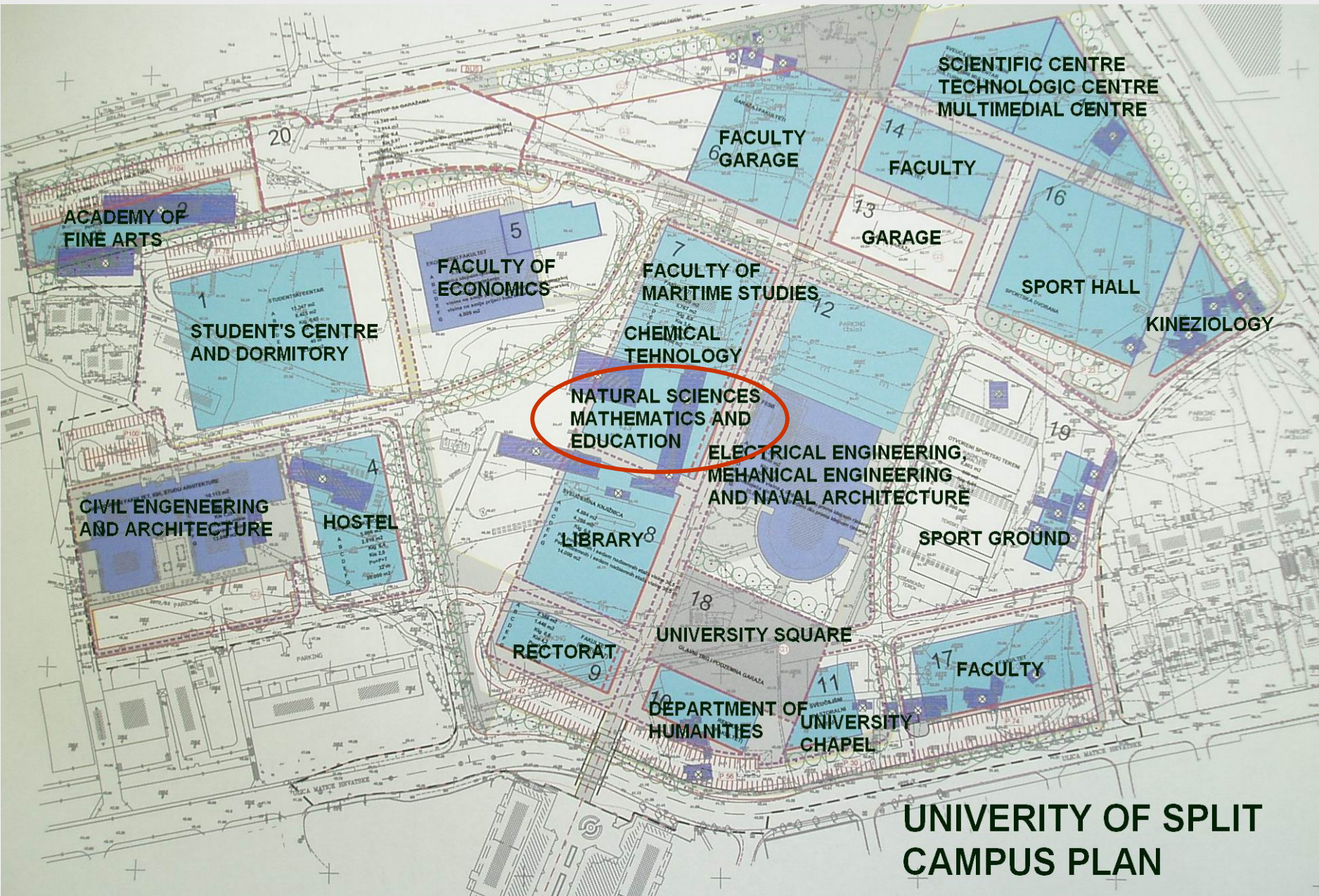
- **Teaching and Research activities in:  
Mathematics, Physics, Chemistry, Biology,  
Kinesiology, Computing and Technical sciences,  
Social and Human sciences**











ACADEMY OF FINE ARTS

STUDENT'S CENTRE AND DORMITORY

CIVIL ENGINEERING AND ARCHITECTURE

HOSTEL

FACULTY OF ECONOMICS

FACULTY OF MARITIME STUDIES

NATURAL SCIENCES, MATHEMATICS AND EDUCATION

LIBRARY

RECTORAT

DEPARTMENT OF HUMANITIES

ELECTRICAL ENGINEERING, MECHANICAL ENGINEERING AND NAVAL ARCHITECTURE

UNIVERSITY SQUARE

UNIVERSITY CHAPEL

FACULTY GARAGE

FACULTY

GARAGE

SCIENTIFIC CENTRE  
TECHNOLOGIC CENTRE  
MULTIMEDIAL CENTRE

SPORT HALL

KINEZIOLOGY

SPORT GROUND

FACULTY

UNIVERSITY OF SPLIT  
CAMPUS PLAN



# Interdisciplinary research of environmental and natural conservation issues with attention on special areas in Croatia

- Possible Natura 2000 sites along the Adriatic Coast
- Biodiversity data – preliminary results  
(otter – *Lutra lutra* (L.)) – rivers: Krka and Cetina
  - River and National Park Krka Conference (October 5-8, 2005, Croatia)
  - European Otter Workshop (October 20-23, 2005, Italy)



## Activities that we plan

- **Field surveys**
  - **Rivers: Krka, Cetina, Neretva, Ljuta**
- **To develop population density estimation method**
  - **(with a help of IUCN otter specialist group)**
- **Data about local community support for biodiversity**
  - **Level of familiarity with notion of Natura 2000**
  - **Level of awareness of biodiversity importance of area**
  - **Level of willingness for biodiversity support**
- **Results on GIS maps**

